

St John the Baptist RC school
PE Sports Premium Grant 21-22
Impact Report

The aim of the extra funding is to impact positively on pupils' lifestyles and physical well being

Details with regard to funding

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 16,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,660

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16, 660		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82%
Intent		Implementation		Impact	
To ensure that all children receive high quality PE provision and school sport, in line with government guidance.		Coaches from Saints South West employed for 1.5 days a week to deliver high quality PE sessions through quality planned lessons, to each class. Work with Saints South west to support active lunchtimes, set fitness challenges and support with staff training.		Funding allocated: £ 6,400	
To enable children to participate in a variety of alternative sports.		Coaches from Saints South West and school staff provide after school and lunch time sports clubs to enable playtimes to be more active and increase extra-curricular opportunities. Run after school clubs linked to being physically active.		Children from year R to year 6 achieve their end of key stage standards. An improved participation in sport and increased range of sports help to support a healthy lifestyle and improved co-ordination and physical skills.	
				Increased opportunities for children to become more active through physical activities which contributes to healthy lifestyles and an improved mental health. Forms vital links with local clubs.	
				Sustainability and suggested next steps: <i>100% of KS1 achieved end of key stage standards.</i> <i>100% of KS2 achieved end of key stage standards.</i>	
				<ul style="list-style-type: none"> • <i>Daily lunch-time active club.</i> • <i>After school sports club daily including: activity club, running club, football club, and multi-skills club.</i> • <i>Excellent participation in all clubs throughout the year.</i> • <i>Provision to continue in the next academic year.</i> 	

To provide high quality PE equipment	Provide good quality resources for a variety of sports. Renew outdated equipment. Purchase new equipment as and when required. Look at improving play equipment at lunchtimes.	£ 1,000	Providing high quality equipment increases achievement and motivation. Having sufficient equipment for each child improves physical and co-ordinations skills.	<ul style="list-style-type: none"> • <i>New Equipment purchased for lunch-time active club</i> • <i>Old equipment replaced</i> • <i>Each child able to access appropriate equipment.</i> • <i>Continue to replace and replenish sports equipment. .</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support pupils through Physical Activity in Forest Schools sessions linked to other curriculum areas including mental health education and PE, RE and science.	Trained staff to provide Forest schools sessions so that all children have opportunities to work in the outdoors which in turn promotes the Physical Activity set out in PESSPA.	£ 3000	Develops physical activity, self-esteem, confidence and positive attitudes. Health benefits through working co-operatively outdoors	<ul style="list-style-type: none"> • 100% of pupils asked state that they enjoy Forest schools • SEND children with complex needs receive additional sessions which lowers anxiety and improves mental health.
Develop sports Leaders in years 4/5/6 to support the school with playtimes	Pupils to attend leadership training to help assist with sporting activities across the school. Audit play spaces and taking account of pupil voice, make playtimes more active. Set up lunchtime challenges and actives that increase cardio fitness.	£100	Adults feel confident encouraging and supporting pupils to engage in physical activities	<ul style="list-style-type: none"> • <i>Year 6 pupils given role as sports leaders.</i> • <i>Successful in encouraging others.</i> • <i>More opportunities for sports leaders to be trained and contribute in the next academic year.</i>

To support and deliver swimming sessions to children in Class 3	Additional swimming sessions for children who require them	£200	All children to meet the minimum National curriculum requirement for swimming by the end of year 6.	<ul style="list-style-type: none"> 100% of year 6 met the National curriculum requirement.
---	--	------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff to support children at lunchtimes and break times. All MTAs confident leading play and active playtimes. Support staff confident supporting PE lessons and do this pro-actively.		£500	Adults feel confident encouraging and supporting physical activities.	<ul style="list-style-type: none"> Qualified lunch-time member of staff leading active club and after school running club. Sport coaches running two after school clubs and one lunch time club. By utilizing external sports coaches, staff benefit from developing own practice through CPD and weekly sessions in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements:</p> <p>Children have opportunities to link with other opportunities in sport.</p>	<p>Children to have additional opportunity to work with external sports coaches and clubs in alternative sports such as Golf, Yoga etc. Others to be decided in consultation with children.</p> <p>Ensure disadvantaged children have access to clubs through arranging clubs during lunchtimes as well as after school.</p>	£200	<p>Children confident and inspired to try other sports at school and long term in community sports.</p>	<ul style="list-style-type: none"> • <i>Opportunities accessed throughout the year such as sailing and team building and other Outdoor adventurous activity.</i> • <i>Ensure more opportunities for alternative sports in the following academic year.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance opportunities for children to participate in intra and inter-school competitions	<p>Enter into competitions and sports events with other local schools.</p> <p>Ensure children are provided with the necessary transport to travel to sports events and competitions at other venues.</p>	£ 500	Children are confident to compete in a variety of sports and learn the skills of fair play, respect and sportsmanship. They develop team skills and develop British Values through sport.	<ul style="list-style-type: none"> • <i>Opportunities to compete in intra-schools competitions.</i> • <i>Ensure opportunities for inter-school competitions in the next academic year.</i>

Signed off by	
Head Teacher:	Liz Hamilton
Date:	25/07/22
Subject Leader:	Donna Waiters
Date:	25/07/22
Governor:	Laura Upton
Date:	25/07/22