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| Year B Spring 2 | Year B Spring 2 |
| Earth and Beyond - YR4 @ WPSThe Earth and Beyond | https://ichef.bbci.co.uk/images/ic/256xn/p052zvyc.jpgNatural Disasters |
| Enquiry Questions  What qualities do we need to be great explorers? | Enquiry Questions  What effect do Earthquakes have on communities? |
| Virtues  Confidence (Y2) Fortitude  Perseverance (Y3) Fortitude | Virtues  Friendliness (Y2) Justice  Thankfulness (Y3) Justice |
| Link with Catholic Social Teaching  Dignity of work; Rights and responsibilities; Families and Communities. | Link with Catholic Social Teaching  Family and community; Solidarity |
| UN Sustainable Development Goals  Goal 1 – No poverty  Goal 3 – Good health and well being  Goal 5 –Gender equality | UN Sustainable Development Goals  Goal 7: Affordable and clean energy  Goal 9: Industry, innovation and Infrastructure.  Goal 11: Sustainable cities and communities |
| Trips/visitors/events to enhance learning  Golden Hind - Brixham | Trips/visitors/events to enhance learning |
| Science  Forces and Magnets | Science  Light |
| History  What does it take to be a great explorer? | Geography  Why do some earthquakes cause more damage than others? |
| PSHCE  Rights and Responsibilities  Taking care of the Environment | PSCHE  Rights and responsibilities/Money |
| RE  Listening and Sharing; Giving all | RE  Promises; Visitors; Journeys |
| Music  Exploring Sounds – Memory and Movement | Music  Exploring Sounds – Memory and Movement |
| Art  3D | Art  Drawing |
| DT | DT  2D Shape into 3D product |
| Computing  Use logical reasoning to predict the behaviour of simple programmes | Computing  Use logical reasoning to predict the behaviour of simple programmes |
| French  On Fait la Fete – Celebrations | French  Portraits |
| PE  Dance | PE  Multi-skills – games |