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| Year B Spring 2  | Year B Spring 2  |
| Earth and Beyond - YR4 @ WPSThe Earth and Beyond  | https://ichef.bbci.co.uk/images/ic/256xn/p052zvyc.jpgNatural Disasters |
| Enquiry QuestionsWhat qualities do we need to be great explorers? | Enquiry QuestionsWhat effect do Earthquakes have on communities? |
| Virtues Confidence (Y2) FortitudePerseverance (Y3) Fortitude | VirtuesFriendliness (Y2) JusticeThankfulness (Y3) Justice  |
| Link with Catholic Social TeachingDignity of work; Rights and responsibilities; Families and Communities. | Link with Catholic Social TeachingFamily and community; Solidarity |
| UN Sustainable Development Goals Goal 1 – No povertyGoal 3 – Good health and well beingGoal 5 –Gender equality | UN Sustainable Development Goals Goal 7: Affordable and clean energyGoal 9: Industry, innovation and Infrastructure. Goal 11: Sustainable cities and communities |
| Trips/visitors/events to enhance learningGolden Hind - Brixham | Trips/visitors/events to enhance learning |
| ScienceForces and Magnets  | ScienceLight  |
| HistoryWhat does it take to be a great explorer?  | GeographyWhy do some earthquakes cause more damage than others?  |
| PSHCERights and ResponsibilitiesTaking care of the Environment | PSCHERights and responsibilities/Money  |
| REListening and Sharing; Giving all  | REPromises; Visitors; Journeys |
| Music Exploring Sounds – Memory and Movement | MusicExploring Sounds – Memory and Movement |
| Art3D | ArtDrawing |
| DT | DT2D Shape into 3D product |
| Computing Use logical reasoning to predict the behaviour of simple programmes | ComputingUse logical reasoning to predict the behaviour of simple programmes |
| French On Fait la Fete – Celebrations  | FrenchPortraits |
| PEDance  | PEMulti-skills – games  |