# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will include the use of IXL, Purple Mash, Oxford Owl, and Rock stars.

Children have used these before and have the logins.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school. All classes will be using Google classroom and will provide some virtual input on most days to allow the class to engage with each other and the teacher regularly. We have found that children at home really appreciate this contact and it helps them to stay connected with their peers and the class teacher. A weekly meeting will be set up with parents each week on Google Meet as a supportive forum.

Printed resource packs will be provided for pupils who do not have suitable online access or where online resources are not suitable

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Primary school-aged pupils | Foundation and Key Stage 1 children will do a minimum of 3 hours a day.  Key Stage 2 will do a minimum of 4 hours a day. |

## Accessing remote education

### How will my child access any online remote education you are providing?

All links to online education can be found at http://www.st-johns-dartmouth.devon.sch.uk/website/curriculum/392885

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* It may be possible for children who are struggling to access online learning at home to come into school to work. This will be in negotiation with the school
* The school may be able to loan a Chrome book to support online access.
* Printed study packs may be provided.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

* live teaching via Google Classroom.
* recorded teaching (e.g. Oak National Academy lessons, Oxford Owl(phonics))
* printed paper packs produced by teachers (e.g. workbooks, worksheets)
* textbooks and reading books pupils have at home
* IXL, Purple mash, Oxford Owl, TT Rock stars
* White Rose to support the maths curriculum
* Links to generic online resources are available on our school website http://www.st-johns-dartmouth.devon.sch.uk/website/curriculum/392885.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

It is hoped that parents will be able to support their children with remote learning. There will be a weekly meeting on Google classroom for parents to attend to support with this. Parents can also contact school with any concerns or problems.

Office - [admin@st-johns-dartmouth.devon.sch.uk](mailto:admin@st-johns-dartmouth.devon.sch.uk)

Class 1- [lmclounnan@st-johns-dartmouth.devon.sch.uk](mailto:lmclounnan@st-johns-dartmouth.devon.sch.uk)

Class 2 - [dwaiters@st-johns-dartmouth.devon.sch.uk](mailto:dwaiters@st-johns-dartmouth.devon.sch.uk)

Class 3 - [cbrown@st-johns-dartmouth.devon.sch.uk](mailto:cbrown@st-johns-dartmouth.devon.sch.uk)

Staff will be contacting children who struggle to engage to support with this.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils completing work at home can submit their work using Purplemash, IXL, Google classroom or email. Examples of excellent Home Learning will be celebrated and shared on the weekly school newsletter and on the website.

It is anticipated that pupils using printed resources may also be able to return these to school. Please contact your class teacher if support is required with this.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

IXL tasks provide instant feedback to pupils, staff and parents in English and Maths.

Written feedback may be offered to pupils on Purple mash or via email ordirectly in virtual lessons. Some of the platforms that we use celebrate success by awarding certificates or awards for achievement.

Staff may also provide feedback about a child’s remote learning on the weekly Google virtual meeting with parents, on the telephone or in an email.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* It may be possible for pupils to be supported in school
* Resource packs can be produced where online resources are not suitable
* Staff can support via telephone and email or virtual meetings
* Specialist services can support e.g. virtual meetings

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

* Live teaching via Google Classroom.
* Recorded teaching (e.g. Oak National Academy lessons, Oxford Owl(phonics))
* Printed paper packs produced by teachers (e.g. workbooks, worksheets)
* Textbooks and reading books pupils have at home
* IXL, Purple mash, Oxford Owl, TT Rock stars
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