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| Autumn 1 | Autumn 2 |
| Download Paganism, Standing Stones, Stone Circle. Royalty-Free Vector  Graphic - Pixabay**Bronze and stone age – What are the secrets of the standing stones?**  | Year 3 Archaeologist Talk | Fulwell Junior School**Archaeology – what can we learn from these bones?**   |
| Enquiry Questions*Why are jungles so wet and rivers so dry?* | Enquiry Questions*Why are jungles so wet and rivers so dry?* |
| Virtues*Health (prudence)* | Virtues*Health (Prudence)* |
| Link with Catholic Social Teaching*Family and community; Rights and Responsibilities,*  | Link with Catholic Social Teaching*Dignity of the Human Person; Family and Community, Stewardship* |
| UN Sustainable Development Goals *Goal 2 Zero Hunger**Goal 3 Good Health and wellbeing* | UN Sustainable Development Goals *Goal 3 Good Health and wellbeing* |
| Texts to support learning*The Boy with the Bronze Axe* by Kathleen Fidler*The Secrets of Stonehenge* by Mick Manning | Texts to support learning*The Street beneath my feet* by Charlotte Guillain*Digging up the past* by Lisa Jane Gillespie*Awesome Archaeology* by Nick Arnold |
| Trips/Visits*Visitor**Hoping for a trip to Exeter Museum!* | Trips/Visits*Local area walk**Visit from a local archaeologist/Dartmouth Museum* |
| Science – *Archaeology* | *Science - Archaeology* |
| Geography – *Jungles and different climates* | History – *Archaeology; how can we learn from bones and teeth?* |
| PSHCE – *Healthy lifestyles* | PSHCE – *Healthy lifestyles and keeping safe* |
| RE – *Creation and Covenant* | RE – *Prophecy and Promise*  |
| Music –  | Music - Singing |
| Art – *Storytelling through drawing* | DT -*Exploring Pattern* |
| Computing - Email | Computing – Route planners |
| PE – Football  | PE – Gymnastics  |