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| Autumn 1 | Autumn 2 |
| Download Paganism, Standing Stones, Stone Circle. Royalty-Free Vector  Graphic - Pixabay**Bronze and stone age – What are the secrets of the standing stones?** | Year 3 Archaeologist Talk | Fulwell Junior School**Archaeology – what can we learn from these bones?** |
| Enquiry Questions  *Why are jungles so wet and rivers so dry?* | Enquiry Questions  *Why are jungles so wet and rivers so dry?* |
| Virtues  *Health (prudence)* | Virtues  *Health (Prudence)* |
| Link with Catholic Social Teaching  *Family and community; Rights and Responsibilities,* | Link with Catholic Social Teaching  *Dignity of the Human Person; Family and Community, Stewardship* |
| UN Sustainable Development Goals  *Goal 2 Zero Hunger*  *Goal 3 Good Health and wellbeing* | UN Sustainable Development Goals  *Goal 3 Good Health and wellbeing* |
| Texts to support learning  *The Boy with the Bronze Axe* by Kathleen Fidler  *The Secrets of Stonehenge* by Mick Manning | Texts to support learning  *The Street beneath my feet* by Charlotte Guillain  *Digging up the past* by Lisa Jane Gillespie  *Awesome Archaeology* by Nick Arnold |
| Trips/Visits  *Visitor*  *Hoping for a trip to Exeter Museum!* | Trips/Visits  *Local area walk*  *Visit from a local archaeologist/Dartmouth Museum* |
| Science – *Archaeology* | *Science - Archaeology* |
| Geography – *Jungles and different climates* | History – *Archaeology; how can we learn from bones and teeth?* |
| PSHCE – *Healthy lifestyles* | PSHCE – *Healthy lifestyles and keeping safe* |
| RE – *Creation and Covenant* | RE – *Prophecy and Promise* |
| Music – | Music - Singing |
| Art – *Storytelling through drawing* | DT -*Exploring Pattern* |
| Computing - Email | Computing – Route planners |
| PE – Football | PE – Gymnastics |