

ST JOHN THE BAPTIST Dartmouth CURRICULUM OVERVIEW: Class 3 YEAR A

	Autumn	Spring	Summer
Themes	Magic and Mystery	The World and Beyond	Human Beas
Talk for Writing Teaching Texts	F – suspense/description Newspaper article NF – Procedural Writing (linked with art and design - Batique Explanation – sci links	Poetry – Space poem/ weather personification Volcano personification poem 1 st half Eye witness account / description or letter. NF – Non chron and news report. Persuasive writing – leaflet Fact file Persuasive poster/leaflet 2 nd half NF –non-chron report – news report (Sci) Famous astronaut fact file Biography Space blog ICT links. Speeches	F – warning story (toolkit= openings) NF – Recount Text Discussion Text Poetry
Maths	Place value Addition and Subtraction (Perimeter) Number Sense Multiplication and Division (Area) (Year 6 Prime Numbers)	Place Value Fractions, Decimals and Percentages Geometry, Angles and Positions All four operations (Measures) Year 6 Algebra	Number Sense All four operations (Measures) Shape and symmetry Fractions Number Sense
	Counting, Time Tables, Applying number bond skills e.g. decimals, Telling and reading the time		
Computing	Use search technology effectively and appreciate how results are selected and ranked.	On line safety SWGfL -all years Select use and combine a variety of software on a range of digital devices. (Camera/filming/ipad)	Sequencing, selection and repetition in programs.
	Use search technology effectively and appreciate how results are selected and ranked. Use technology safely. Understand computing networks including the internet.		
Science	States of Matter	Forces, Earth and Space	Animals, including Humans
RE	Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas	Epiphany; Revelation; Lent; Holy Week	Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith
PE			
History	Egyptians	Pompeii	
Geography	Enquiry – Why do so many people in the world live in megacities? (Lower KS 2)	The Earth, tornadoes and earthquakes Volcanoes Enquiry - How do volcanoes affect the lives of people on Hiemaey?	Enquiry – Why is Fair Trade Fair?

Art	Sculpture – Narmerpalette and the mask of Tutankhamun Make a Tutankhamun 3d mask Design Egyptian profile. Make a cartouche	Volcano art collage Volcano Madness painting by Deyanira Harris Painting- Ron Miller- space artist Pandora Art afternoon - hook	Textiles- Sue Lewis Home Spun from Devon-weaver
	Drawing, Colour mixing, Painting, Printmaking, 3D, Textiles		
Design and Technology	Mechanical systems	Make a 3D volcano, 3D planets, moving 2Dmodels on the earth, moon and sun, design make and evaluate a lunar buggy	
	<u>Design, Make and Evaluate</u> and Technical knowledge to include Cooking and Nutrition, Electrical Systems, <u>Mechanical Systems</u> , Complex Structures whilst applying their understanding of computing to programme, monitor and control their products.		
Music	<ul style="list-style-type: none"> - Pupils develop an understanding of history of music. - Pupils use voices and play instruments with increasing accuracy. - Pupils develop understanding of composition. (Ancient worlds/ Singing French)	<ul style="list-style-type: none"> - Pupils understand how music is created, produced and communicated. - Pupils understand a wide range of music from different traditions. - Pupils explore structure, timbre, and appropriate notations. - (Sounds/ Environments) 	<ul style="list-style-type: none"> - Pupil learn to sing and play an instrument. - Perform, listen and review and evaluate music. - Pupils play in an emsemble context. - (Human Body/ Food and Drink)
Instrumental Music	Bamboo Tamboo Learn to play a mandolin	Melodicas	Nuvo DooDs
MFL			French
PSHE AND RSE	Developing confidence and responsibility and making the most of our abilities Active citizenship. Caring for the environment.- cross curricular links with RE (Universal Church)	Developing a healthy, safer lifestyle. Drugs education. Healthy Eating Emotional health and well-being. Safety Education	Developing relationships and respecting differences between people. Careers Anti-Bullying