Home Learning – EYFS Week 1 2021

Maths

Please follow the link below to White Rose Maths and complete one session each day. Watch the video and then click on the activity link for each session.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/>

English

This week we started learning the story of ‘The Little Red Hen.’ We are making actions to go with the story e.g. moving arms for ‘hen’ and practising to orally retell it. I have attached a PowerPoint of the story for you to practise and add actions to. Feel free to use a different version if this is easier for you.

Day 2

Phonics – see attached links

Science - Science

In Class we were going to be sharing our knowledge about ‘trees’ and coming up with questions we want to answer. Can you draw a picture of a tree and ask an adult to write the things you know about them?

What would you like to find out about trees? Can your adult write down any questions you would like answered. Remember to use a range of question words:

How? Where? When? Which? What? Why?

Day 3

Phonics – See attached links

English IXL Activity – J.1 Which could happen in real life?

PSHE/ART - Think about what ‘rules’ mean and how they help us. Class rules help us to keep safe and to look after our Classroom and treat our friends kindly. Can your adult help you to write some Class rules you have thought of or draw/paint a poster to show them?

Day 4

Phonics – see attached links.

English IXL Activity - J.2 Which feeling matches the picture?

Geography – Please follow the link below to The National Oak Academy website where children will learn about their community. Please choose Lesson 1 this week.

<https://classroom.thenational.academy/units/my-community-where-i-live-0f30>

Day 5

Phonics – see attached links

English IXL Activity – J.3 What will happen next?

RE - RE – Special People

Explore special people in our families, school and community. Introduce the topic by talking about special people in our lives either by using personal photographs or the following story:

Joe’s story: Grandma’s special people

Every Sunday, we go to Grandad and Grandma’s with our Mum for dinner. Tim and I love going there. Grandad and Grandma let us play upstairs. We think it is a very special place. Grandma knows how much we like to look at all the photographs on the stairs, on the landing and in the bedrooms. There are so many of them. Tim and I make up games to play. We count them, try to spot the new ones and see if we can remember who all the people in the photographs are. Grandma says, “These are all my special people, they are our family. You are there, as well as your Mum, Uncle Brian and cousins.”

Tim and I are glad we’re Grandma’s special people. She is one of our special people, too. Some of the photographs are of people we don’t really know. There is one of Monica, Grandma’s best friend, who lives in the next road. They go shopping together every week. Another is of Sally, the district nurse, who helped to look after Grandad when he was very ill last year.

Tim’s favourite photograph is the one of Grandma and Grandad with all their friends and neighbours. It was taken at the community centre last year at a party. Grandma has so many photographs because she has many special friends. I couldn’t tell you about them all today as it would take too long. Perhaps you could think of people who are special to you.

Have a go at answering these key questions

Q What do Joe and Tim like to do at Grandma and Grandad’s?

Q Who are the people in the photographs?

Q Who are the special people Joe tells you about?

Q Can you think of some other people who may have been special for Grandma?

Q Who are special people in your lives?

Q Are there special people in our school community?

Q Do you know any other special people?

ACTIVITY

Draw/paint a picture of people who are special to you.