St. John the Baptist

RC Primary School

****

British Values

|  |
| --- |
| St John the Baptist Roman Catholic Primary SchoolMilton LaneDartmouth TQ6 9HWTel: 01803 832495 |
| Approved  | Autumn 22 | L Hamilton |
| Renew  | Spring Autumn 25 |  |

British Values at St John the Baptist Primary

|  |  |
| --- | --- |
|  | British Values Policy |
| Approved Autumn 22 | Review Autumn 25 |
|  Head teacher | Governors |

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Personal, Social, Health Education and Citizenship is at the heart of our school which emphasises the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain. We have planned a curriculum that will enable children to make progress towards these aims. Through engaging lessons, using our challenge model and appropriate activities, we can give them all a better understanding of themselves and others in the ‘community of communities’ in which they live. We can secure and influence behaviour and attendance and encourage further involvement and commitment to education. Our Catholic Values go throughout our curriculum and are form core drivers for all that we deliver.

Our mission is to be a community of outstanding schools in which our pupils flourish in safe, happy and stimulating environments and leave us with the knowledge and skills, personal qualities and aspirations, to make the world a better place, inspired by the Gospel.

Our Values

Our Gospel Values are the main drivers of our curriculum and underpin all that we do.

Humility

Compassion

Kindness

Justice

Forgiveness

Integrity

Peace

Courage

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Democracy

|  |
| --- |
|  * To understand and respect the democratic process
 |

|  |
| --- |
| To understand how they can influence decision making through a democratic process * To understand how to argue and defend a point of view
* To understand the importance of team work
 |

 |

|  |
| --- |
|  Pupils are listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard * Children learn about democracy in their topics and literacy work, eg Guy Fawkes (KS1), , WW1 (KS2). See long term plans
* Key questions for children at the beginning of new topics ‘What do I know already and what do I want to learn?’
* PSHCE & RE lessons
* Catholic Values and Virtues in collective worship
* Work of the school Chaplains
* Children all contribute to their class rules
 |

 |
| The rule of law

|  |
| --- |
|  * Ability to recognise the difference between right and wrong and apply this to their own lives
* Ability to accept responsibility for their behaviour
* To understand the consequences of their behaviour and actions
* Ability to resolve conflict
 |

 |

|  |
| --- |
|  Children learn about democracy in their topics. See above. See long term plans. * Values for Life in collective worship
* PSHCE & RE lessons. Visitors in school eg police
 |

 |
| Individual liberty * To understand rights and responsibilities
 |

|  |
| --- |
| Children learn about liberty in their topics. See long term plans * Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment
* School rules
* PSHCE (Rights and Responsibilities) and RE lessons
* Values for Life in Collective Worship
* Classroom rules
* Choice of challenges within lessons
* E-safety
 |
|  |  |

 |
| Mutual respect and the tolerance of those with different faiths and beliefs* Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people’s faiths, feelings and values
* Reflective about their own experiences
* Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others
* Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds
* Participate in a variety of communities and social settings, cooperating well with others
* Understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain
* Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes

  | Children learn about respect and tolerance in their topics. See long term plans * PSHCE & RE lessons
* Values for Life/Virtues in Collective Worship
* A range of different resources are used to support the entire curriculum to help pupils understand and welcome diversity
* School rules
* Equalities policy
* Children working in curriculum areas in different groupings
* Participation in community based activities
* Visitors are invited into school to enrich and extend children’s understanding
 |