Class 1 Long Term Planning Year B

|  | **Autumn** | **Spring** | **Summer** |
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| **Themes** | **Wonderful me!** | **Carnival of the Animals** | **A Pirate’s Life for Me!** |
| **Talk for Writing** Teaching Texts | **Fiction – Traditional Tales****Nonfiction –Information text. Persuasive letter****Poetry** | **Fiction – Narrative stories****Nonfiction – Information text** | **Fiction – Fantasy stories****Nonfiction - Instructions****Poetry–** |
| **Maths** | **Number and Place Value (within 10)****Addition and Subtraction (within 10)****Geometry: Shapes****Number and Place value (within 20)** | **Addition and Subtraction (within 20)****Place Value (within 50) Multiples of 2, 5 10 included****Measurement: Length and height****Measurement: Weight and volume** | **Multiplication and Division – Reinforce multiples of 2, 5 and 10 to be included****Fractions****Geometry: Positioning and direction****Place value (within 100)****Measurement: Money****Measurement: Time** |
| **Computing** | **Create and debug simple programmes** | **Use logical reasoning to predict the behavior of simple programmes** | **Algorithms – instructions: implementing and executing** |
| **Science** | **Humans – Exercise, nutrition, hygiene.** | **Animals including humans** | **Materials****Plants (inc. habitats and adaptations)** |
| **Seasonal changes** |
| **RE** | **Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas** | **Epiphany; Revelation; Lent; Holy Week** | **Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith** |
| **PE** | Games | Dance | Gymnastics | Dance | Games | Athletics |
| **History** | **History Makers – enquiry (Guy Fawkes 4/5 sessions)** | **Local History – Arthur Ogivy and Kents Cavern enquiry** | **Seaside history/Local History****Local History Sir Francis Drake and Sir Francis Chivenor enquiry (4/5 Sessions)** |
| **Geography** | **Rosie’s Walk:****How Does The Weather Affect Our Lives? – enquiry** | **How does the geography of Kampong Ayer compare with the geography of where I live? Enquiry** | **Why Do We Love Being Beside The Seaside? – enquiry** |
| **Identifying seasonal and daily weather patterns within a class weather station.**  |
| **Art** | **Colour mixing** **Drawing** **Textiles**  | **Printing** **Photography Textiles**  | **3D work Painting Collage**  |
| **Music** | **The Long and the Short of It – Exploring sounds**  | **What’s the score – Exploring instruments and symbols** | **Rain, Rain Go away – Exploring timbre and tempo** |
|  | Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces |
| **PSHE/ RSE** | **Developing confidence and responsibility and making the most of our abilities**  | **Developing a healthy, safer lifestyle.** | **Developing relationships and respecting differences between people.** |