Class 1 Long Term Planning Year B

|  | **Autumn** | | **Spring** | | **Summer** | |
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| **Themes** | **Wonderful me!** | | **Carnival of the Animals** | | **A Pirate’s Life for Me!** | |
| **Talk for Writing**  Teaching Texts | **Fiction – Traditional Tales**  **Nonfiction –Information text. Persuasive letter**  **Poetry** | | **Fiction – Narrative stories**  **Nonfiction – Information text** | | **Fiction – Fantasy stories**  **Nonfiction - Instructions**  **Poetry–** | |
| **Maths** | **Number and Place Value (within 10)**  **Addition and Subtraction (within 10)**  **Geometry: Shapes**  **Number and Place value (within 20)** | | **Addition and Subtraction (within 20)**  **Place Value (within 50) Multiples of 2, 5 10 included**  **Measurement: Length and height**  **Measurement: Weight and volume** | | **Multiplication and Division – Reinforce multiples of 2, 5 and 10 to be included**  **Fractions**  **Geometry: Positioning and direction**  **Place value (within 100)**  **Measurement: Money**  **Measurement: Time** | |
| **Computing** | **Create and debug simple programmes** | | **Use logical reasoning to predict the behavior of simple programmes** | | **Algorithms – instructions: implementing and executing** | |
| **Science** | **Humans – Exercise, nutrition, hygiene.** | | **Animals including humans** | | **Materials**  **Plants (inc. habitats and adaptations)** | |
| **Seasonal changes** | | | | | |
| **RE** | **Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas** | | **Epiphany; Revelation; Lent; Holy Week** | | **Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith** | |
| **PE** | Games | Dance | Gymnastics | Dance | Games | Athletics |
| **History** | **History Makers – enquiry (Guy Fawkes 4/5 sessions)** | | **Local History – Arthur Ogivy and Kents Cavern enquiry** | | **Seaside history/Local History**  **Local History Sir Francis Drake and Sir Francis Chivenor enquiry (4/5 Sessions)** | |
| **Geography** | **Rosie’s Walk:**  **How Does The Weather Affect Our Lives? – enquiry** | | **How does the geography of Kampong Ayer compare with the geography of where I live? Enquiry** | | **Why Do We Love Being Beside The Seaside? – enquiry** | |
| **Identifying seasonal and daily weather patterns within a class weather station.** | | | | | |
| **Art** | **Colour mixing** **Drawing** **Textiles** | | **Printing** **Photography Textiles** | | **3D work Painting Collage** | |
| **Music** | **The Long and the Short of It – Exploring sounds** | | **What’s the score – Exploring instruments and symbols** | | **Rain, Rain Go away – Exploring timbre and tempo** | |
|  | Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces | | | | | |
| **PSHE/ RSE** | **Developing confidence and responsibility and making the most of our abilities** | | **Developing a healthy, safer lifestyle.** | | **Developing relationships and respecting differences between people.** | |