

St John the Baptist RC Primary Dartmouth
Geography Curriculum Knowledge Progression, Coverage and Overview

CLASS 1	Autumn Term	Spring Term	Summer Term
Year A	Where in the world are hot and cold places?		What is the Geography of where I live?
Year B	How does the weather affect our lives?	How are the Gruffalo's woods different or the same to our local woods and the Rainforest?	How is the Island of Coll linked to our local area?

CLASS 2	Autumn Term	Spring Term	Summer Term
Year A	Why don't Penguins need to fly? KS1 enquiry	How and why is my local area changing? LKS2 enquiry	Why does it matter where my food comes from? KS1 enquiry
Year B	How does the geography of Kampong Ayer compare with the geography of where I live? KS1 enquiry	Why do some Earthquakes cause more damage than others? LKS2 enquiry	Why do we love being beside the seaside? KS1 enquiry

CLASS 3	Autumn Term	Spring Term	Summer Term
Year A	Why do so many people in the world live in megacities? LKS2 enquiry	How do volcanoes affect the lives of people on Hiemaey? KS2 enquiry	Why is fair trade fair? KS2 enquiry
Year B	How and why is my local area changing? LKS2 enquiry	How is India saving the Tiger? KS2 enquiry	Why do our seas and oceans matter so much? KS2 enquiry
Year C	Who are Britain's National Parks for? (a region of the United Kingdom) KS2 enquiry	What is a river? (a region of the United Kingdom) KS2 enquiry	Why are jungles so wet and deserts so dry? LKS2 enquiry

St John the Baptist RC Primary Dartmouth
Geography Curriculum Knowledge Progression, Coverage and Overview

	KS1		KS2			
	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Class 1 YrA Sum Class 1 YrB Spr Sum</p> <p>Class 2 YrA Spr Class 2 YrB Aut Sum</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Class 1 YrA Aut, Class 1 YrB Aut Spr</p> <p>Class 2 YrA Aut Spr Sum</p> <p>Class 2 YrB Aut Sum</p>	<p>Locate and name the continents on a World Map.</p> <p>Class 2 YrA Sum Class 2 YrB Aut Sum</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.</p> <p>Class 2 YrA Sum Class 2 YrB Spr</p> <p>Class 3 YrA Aut Sum Class 3 YrC Spr</p> <p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Class 2 YrB Aut Sum</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Class 2 YrA Sum Class 2 YrB Spr</p>	<p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Class 3 YrA Aut Class 3 YrB Spr Class 3 YrC Sum</p> <p>Locate and name the main counties and cities in/around Devon.</p> <p>Class 3 YrA Aut Class 3 YrC Aut Spr</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>Class 3 YrA Aut Spr Sum Class 3 YrB Aut Class 3 YrC Sum</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Class 3 YrA Aut</p> <p>Locate and name the main counties and cities in England.</p> <p>Class 3 YrA Aut Class 3 YrC Spr</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Class 3 YrC Aut Spr</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p> <p>Class 3 YrA Aut Spr Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Class 3 YrA Sum Class 3 YrB Spr Class 3 YrC Aut</p> <p>Linking with local History, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Class 3 YrA Aut Spr Sum Class 3 YrB Spr Class 3 YrC Aut Spr Sum</p>

St John the Baptist RC Primary Dartmouth
Geography Curriculum Knowledge Progression, Coverage and Overview

<p style="text-align: center;">Place Knowledge</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Class 1 Yr A Aut, Class 1 YrB Spr Sum Class 2 YrA Spr</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides</p> <p>Class 2 YrA Aut Spr Class 2 YrB Aut</p>	<p>Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.</p> <p>Class 2 YrB Aut</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Class 3 YrA Aut Spr Class 3 YrB Aut</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade</p> <p>Class 3 YrA Aut Class 3 YrB Aut Class 3 YrC Sum</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade Understand some of the reasons for similarities and differences.</p> <p>Class 3 YrA Aut Class 3 YrB Aut Class 3 YrC Sum</p>
<p style="text-align: center;">Human & Physical Geography</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Class 2 YrB Aut Sum</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Class 2 YrA Aut Spr Class 2 YrB Aut Sum</p> <p>Use basic geographical vocabulary to refer to:</p> <p>□ key physical features, including: forest, hill, mountain, soil, valley, vegetation,.</p> <p>□ key human features, including: city, town, village, factory, farm, house, office.</p> <p>Class 1 YrA Aut, Sum Class 1 YrB Aut Spr Sum</p>	<p>Use basic geographical vocabulary to refer to:</p> <p>□ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>□ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Class 2 YrA Sum Class 2 YrB Aut Sum</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes.</p> <p>Class 2 YrA Sum Class 2 YrB Spr</p> <p>Human geography Types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Class 3 YrA Aut Sum Class 3 YrB Aut Spr Sum Class 2 Yr A Sum Class 2 YrB Spr</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there?</p> <p>Class 2 YrA Sum Class 2 Yr B Sum</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes.</p> <p>Class 3 YrA Aut Spr Class 3 YrB Aut Class 3 YrC Aut Sum</p> <p>Human Geography - Types of settlements in modern Britain: villages, towns, cities.</p> <p>Class 3 YrA Aut Class 3 YrB Aut Class 3 YrC Aut</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p> <p>Class 3 YrA Aut Spr Class 3 YrB Aut Spr Sum Class 3 YrC Aut Sum</p> <p>Human geography including trade between UK and Europe and ROW</p> <p>Class 3 YrA Spr Class 3 YrC Aut</p> <p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Class 3 YrA Sum</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Class 3 YrA Spr</p> <p>Distribution of natural resources focussing on energy</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Class 3 YrA Spr Sum Class 3 YrB Aut Spr Sum Class 3 YrC Aut Sum</p>

St John the Baptist RC Primary Dartmouth
Geography Curriculum Knowledge Progression, Coverage and Overview

<p>Geographical Skills & Field work</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries. Class 2 YrB Aut</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment..</p> <p>Class 1 YrA Aut, Sum Class 1 YrB Aut Spr Sum</p> <p>Class 2 YrA Aut Spr Class 2 YrB Aut</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Class 2 YrB Aut Sum</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Class 2 YrA Aut Spr Sum</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Class 2 YrA Sum Class 2 YrB Aut Spr Sum</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Class 2 YrA Sum Class 2 YrB Spr</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Class 2 YrA Sum</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Class 3 YrA Aut Spr Sum Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>Class 3 YrA Aut Sum Class 3 YrB Aut Class 3 YrC Aut Sum</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Class 3 YrB Aut</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> <p>Class 3 YrA Aut Spr Sum Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Class 3 YrA Aut Sum Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Class 3 YrB Aut</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> <p>Class 3 YrA Spr Sum Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.</p> <p>Class 3 YrB Aut Spr Class 3 YrC Aut Sum</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Class 3 YrB Aut</p>
--	--	--	--	--	--	---