**Class 2 YEAR B Long Term Planning**

|  | **Autumn** | **Spring** | **Summer** |
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| **Themes** | **Carnival of the Animals** | **The Earth and Beyond** | **Sand or stone** |
| **Talk for Writing** Teaching Texts | **F –** Meerkat Mail**NF –** Explanation texts**Poetry –** Riddles | **F –** Fiction**NF –** Instructions**Poetry –** Space poems | **F –** The disgusting Sandwich**NF –** non- chronological reports**Poetry –** Seaside poems |
| **Literature** | Peace at Last – Jill MurphyCan’t you Sleep Little Bear? – Martin WaddellWhere the Wild things are – Maurice SendakGiraffe, Pelly and Me – Roald DahlThe Hodgeheg – Dick-King Smith | Dr Xargles Book of Earthlets – Tony RossThe Owl who was afraid of the dark – Jill Tomlinson | Gorilla – Anthony Browne |
| **Maths** | Number:Place ValueNumber:Addition and SubtractionNumber:Multiplication | DivisionStatisticsMeasurement (length/height)Geometry: ShapeFractions  | Measures: TimeProblem solving/efficient methodsMeasurement: Mass, capacity, temperatureConsolidation and investigations |
| Counting, Number bonds to and within, Times Tables |
| **Computing** | Create and debug simple programmes | Use logical reasoning to predict the behavior of simple programmes | Algorithms – instructions: implementing and executing |
|  | Creating, retrieving, manipulating and storing digital content; e-safety; uses of IT |
| **Science** | **Animals including Humans** | **Forces and Magnets****Light** | **Everyday Materials** |
| AT1 Working scientifically and the uses and implications of science today and in the future. |
| **RE** | Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas | Epiphany; Revelation; Lent; Holy Week | Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith |
| **PE** | Games | Dance | Gymnastics | Dance. | Games | Athletics |
| **History** | **History Makers – enquiry (Guy Fawkes 4/5 sessions)** | Space Explorers and Travel**Local History Sir Francis Drake and Sir Francis Chivenor enquiry (4/5 Sessions)** | **Stone Age Enquiry (lower KS2 6/7 sessions)** |
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| **Art** |  |  |  |
| Drawing, Colour mixing, Painting, Printmaking, 3D, Textiles |
| **Design and Technology** |  |  |  |
| Design, Make and Evaluate and Technical knowledge to include Cooking and Nutrition and Structure |
| **Music** | **Animals – Exploring Pitch**.  | **Our Land – Exploring sounds**  | Pitch - Tuned instruments - recorder |
|  | Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces |
| **PSHE/ RSE** | **Developing confidence and responsibility and making the most of our abilities**  | **Developing a healthy, safer lifestyle.** | **Developing relationships and respecting differences between people.** |