**Class 2 YEAR B Long Term Planning**

|  | **Autumn** | | **Spring** | | **Summer** | |
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| **Themes** | **Carnival of the Animals** | | **The Earth and Beyond** | | **Sand or stone** | |
| **Talk for Writing**  Teaching Texts | **F –** Meerkat Mail  **NF –** Explanation texts  **Poetry –** Riddles | | **F –** Fiction  **NF –** Instructions  **Poetry –** Space poems | | **F –** The disgusting Sandwich  **NF –** non- chronological reports  **Poetry –** Seaside poems | |
| **Literature** | Peace at Last – Jill Murphy  Can’t you Sleep Little Bear? – Martin Waddell  Where the Wild things are – Maurice Sendak  Giraffe, Pelly and Me – Roald Dahl  The Hodgeheg – Dick-King Smith | | Dr Xargles Book of Earthlets – Tony Ross  The Owl who was afraid of the dark – Jill Tomlinson | | Gorilla – Anthony Browne | |
| **Maths** | Number:Place Value  Number:Addition and Subtraction  Number:Multiplication | | Division  Statistics  Measurement (length/height)  Geometry: Shape  Fractions | | Measures: Time  Problem solving/efficient methods  Measurement: Mass, capacity, temperature  Consolidation and investigations | |
| Counting, Number bonds to and within, Times Tables | | | | | |
| **Computing** | Create and debug simple programmes | | Use logical reasoning to predict the behavior of simple programmes | | Algorithms – instructions: implementing and executing | |
|  | Creating, retrieving, manipulating and storing digital content; e-safety; uses of IT | | | | | |
| **Science** | **Animals including Humans** | | **Forces and Magnets**  **Light** | | **Everyday Materials** | |
| AT1 Working scientifically and the uses and implications of science today and in the future. | | | | | |
| **RE** | Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas | | Epiphany; Revelation; Lent; Holy Week | | Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith | |
| **PE** | Games | Dance | Gymnastics | Dance  . | Games | Athletics |
| **History** | **History Makers – enquiry (Guy Fawkes 4/5 sessions)** | | Space Explorers and Travel  **Local History Sir Francis Drake and Sir Francis Chivenor enquiry (4/5 Sessions)** | | **Stone Age Enquiry (lower KS2 6/7 sessions)** | |
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| **Art** |  | |  | |  | |
| Drawing, Colour mixing, Painting, Printmaking, 3D, Textiles | | | | | |
| **Design and Technology** |  | |  | |  | |
| Design, Make and Evaluate and Technical knowledge to include Cooking and Nutrition and Structure | | | | | |
| **Music** | **Animals – Exploring Pitch**  . | | **Our Land – Exploring sounds** | | Pitch - Tuned instruments - recorder | |
|  | Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces | | | | | |
| **PSHE/ RSE** | **Developing confidence and responsibility and making the most of our abilities** | | **Developing a healthy, safer lifestyle.** | | **Developing relationships and respecting differences between people.** | |