St John the Baptist RC Primary School Dartmouth – Class 1 Long Term planning Overview Year A

| YEAR A | Autumn | | Spring | | Summer | | |
|---|---|--------------|--|---------------|---|-----------------------|--|
| Themes | Exploration | Exploration | | Green Fingers | | Castles and Catapults | |
| Literacy | Fiction – Narrative stories Non Fiction – Persuasive letter writing Poetry | | Fiction – Traditional Tales Non Fiction – Instructions | | Fiction – Fairy Tales Non Fiction – Non chronological report Poetry | | |
| Mathematics | Number Sense Addition and Subtraction Place value Shapes and Measures | | Place Value Multiplication and Division Fractions Number Sense Measures (+/-) | | Number Sense Shape and Measures Number Four operations. | | |
| | Counting, Number bonds to and within, Times Tables. Telling and reading the time | | | | | | |
| Computing | Create and debug simple programs | | Creating, retrieving, manipulating and storing digital content; e-safety; uses of IT | | Algorithms – instructions: implementing and executing | | |
| Science | Animals including humans Living things and their habitats | | Plants (inc. habitats and adaptations) | | Materials | | |
| | Seasonal changes | | | | | | |
| RE | Creation; Prayers, Saints and Feasts; Islam; Sacraments; Advent; Christmas | | Epiphany; Revelation; Lent; Holy Week | | Easter; Pentecost and Mission; Judaism; Sikhism and Hinduism; Big Questions of Faith | | |
| PE | Games | Multi-Skills | Games | Multi-Skills | Athletics | Multi-Skills | |
| History | Enquiry – Great Explorers | | | | Castles and their occupants Local History | | |
| Geography | Enquiry – Why don't Penguins need to fly? | | Enquiry – Why does it matter where my food comes from? | | Enquiry - What is the Geography of where I live? | | |
| Art | Colour mixing – camouflage; drawing; Textiles; | | Van Gogh 'Sunflowers'; Monet; Jeanette Coomber Painting; pastels; observational drawing | | Printing; Clay tiles; multi-media Digital art – flag/coat of arms | | |
| | Drawing, Colour mixing, Painting, Printmaking, 3D, Textiles | | | | | | |
| Design and Technology | Design, Make and Evaluate and Technical knowledge to include Cooking and Nutrition and mechanism. | | | | | | |
| Music | Sounds interesting -Exploring Sounds Weather – Exploring sounds | | Taking off – Exploring Pitch Food and Drink - Performance | | Feel the Pulse – Exploring pulse and rhythm Our land – Exploring sounds | | |
| Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces | | | | | | | |
| PSHE/ RSE | Developing confidence and responsibility and making the most of our abilities Active citizenship. Caring for the environment. | | Developing a healthy, safer lifestyle. Drugs/medicine education. Healthy Eating Emotional health and well-being. Safety Education | | Developing relationships and respecting differences between people. Careers Anti-Bullying | | |