**St John the Baptist RC school**

**PE Sports Premium Grant 21-22**

**The aim of the extra funding is to impact positively on pupils’ lifestyles and physical well being**

**Details with regard to funding**

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| Total amount carried over from 2019/20 | £ |
| Total amount allocated for 2020/21 | £16,570 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ |
| Total amount allocated for 2021/22 | £ 16,660 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ 16,660 |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated: £16, 660** | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
|  82% |
| **Intent** | **Implementation** | **Impact** |  |
| To ensure that all children receive high quality PE provision and school sport, in line with government guidance.  | Coaches from Saints South West employed for 1.5 days a week to deliver high quality PE sessions through quality planned lessons, to each class. Work with Saints South west to support active lunchtimes, set fitness challenges and support with staff training.  | Funding allocated:£ 6,400 | Children from year R to year 6 achieve their end of key stage standards. An improved participation in sport and increased range of sports help to support a healthy lifestyle and improved co-ordination and physical skills.  | Sustainability and suggested next steps: |
| To enable children to participate in a variety of alternative sports. | Coaches from Saints South West and school staff provide after school and lunch time sports clubs to enable playtimes to be more active and increase extra-curricular opportunities. Run after school clubs linked to being physically active. | £2432(After school club)£2451(lunchtime club) | Increased opportunities for children to become more active through physical activities which contributes to healthy lifestyles and an improved mental health. Forms vital links with local clubs.  |  |
| To provide high quality PE equipment  | Provide good quality resources for a variety of sports. Renew outdated equipment. Purchase new equipment as and when required. Look at improving play equipment at lunchtimes. |  £ 1,000 | Providing high quality equipment increases achievement and motivation. Having sufficient equipment for each child improves physical and co-ordinations skills. |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Support pupils through Physical Activity in Forest Schools sessions linked to other curriculum areas including mental health education and PE, RE and science.  | Trained staff to provide Forest schools sessions so that all children have opportunities to work in the outdoors which in turn promotes the Physical Activity set out in PESSPA. | £ 3000 | Develops physical activity, self -esteem, confidence and positive attitudes. Health benefits through working co-operatively outdoors |  |
| Develop sports Leaders in years 4/5/6to support the school with playtimes | Pupils to attend leadership training to help assist with sporting activities across the school. Audit play spaces and taking account of pupil voice, make playtimes more active. Set up lunchtime challenges and actives that increase cardio fitness. | £100 | Adults feel confident encouraging and supporting pupils to engage in physical activities |  |
| To support and deliver swimming sessions to children in Class 3 | Additional swimming sessions for children who require them | £200 | All children to meet the minimum National curriculum requirement for swimming by the end of year 6. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| CPD for staff to support children at lunchtimes and break times. All MTAs confident leading play and active playtimes. Support staff confident supporting PE lessons and do this pro-actively.  |  | £500 | Adults feel confident encouraging and supporting physical activities. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Additional achievements:Children have opportunities to link with other opportunities in sport. | Children to have additional opportunity to work with external sports coaches and clubs in alternative sports such as Golf. Yoga etc. Others to be decided in consultation with children.Ensure disadvantaged children have access to clubs through arranging clubs during lunchtimes as well as after school. | £200 | Children confident and inspired to try other sports at school and long term in community sports. |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Enhance opportunities for children to participate in intra and inter-school competitions | Enter into competitions and sports events with other local schools.Ensure children are provided with the necessary transport to travel to sports events and competitions at other venues.  | £ 500 | Children are confident to compete in a variety of sports and learn the skills of fair play, respect and sportsmanship. They develop team skills and develop British Values through sport.  |  |

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| Signed off by |
| Head Teacher: | Liz Hamilton  |
| Date: | 11/11/21 |
| Subject Leader: | Donna Waiters  |
| Date: | 11/11/21 |
| Governor: | Laura Upton  |
| Date: | 11/11/21 |